

Implementation of Learning from *Tijan Ad-Darori* on the Attributes of Allah and the Prophet to Enhance Students' Character

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ABSTRACT

This study aims to investigate the implementation of *Tijan Ad-Darori* learning at MTs Darul Amanah Cilayang Cikeusal, Serang Regency, to explore the aspects of Allah's and the Prophet's attributes within the *Tijan Ad-Darori* book, and to examine how the understanding of these attributes contributes to enhancing students' character development at MTs Darul Amanah Cilayang Cikeusal. The research employs a qualitative descriptive approach, utilizing data collection methods such as observation, documentation, interviews, and literature review. The findings reveal that: 1) *Tijan Ad-Darori* learning at MTs Darul Amanah Cilayang Cikeusal is conducted through a combination of group and individual reading methods, where students take turns reading aloud while others and the teacher listen, followed by discussions, teacher explanations, and collective recitation according to established guidelines; 2) The *Tijan Ad-Darori* book addresses the attributes of Allah SWT, covering four domains: *Ilahiyat* (divine attributes and beliefs in Allah), *Nubuwwat* (relations with the Prophet, messengers, and sacred texts), *Ruhaniyat* (metaphysical world), and *Sam'iyat* (knowledge derived from divine sources); 3) The implementation of understanding Allah's attributes and those of the Prophet aims to enhance students' character. This process involves evaluating students' character before and after learning and analyzing the influence and methods used. The results demonstrate that *Tijan Ad-Darori* learning contributes to forming students' character in alignment with Islamic values.

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1. INTRODUCTION

Education is a critical need for every human being (Kellner, 2003; Dunne, 2015; Hasbullah et al., 2019; Kopnina, 2020). Through education, students' potential can be developed optimally so that a perfect personality is formed (Martin McLellan, 2013; Aryani, N. (2015; Zayadi, 2017). Education also plays a role in helping individuals distinguish between good and evil while also forming them into being more educated (Putnarubun et al., 2022; Noventue et al., 2024). In Islamic education, the science of faith plays an important role in building individuals who always adhere to the values of goodness. Faith is the foundation for creating individual and community morality, strengthening character education, and forming positive religious behaviour. Thus, students are expected to be able

to behave according to religious teachings and avoid actions that conflict with moral values (Hasibuan et al., 2018; Rosad, 2019; Mahmud, 2024; Salisah et al., 2024).

In the current era of globalization, the challenges to the values of faith are increasing, especially with the development of digital content that damages morals, such as social media, which often contains jokes or misleading information. This situation demands efforts to strengthen faith based on character education to protect the younger generation from moral degradation. One relevant approach to character education in Islamic educational institutions is to utilize classical books, such as *Tijan ad-Darori* by Sheikh Nawawi Al-Bantani (Ardiansyah, 2020; Achmad, 2022). This book discusses the mandatory, impossible, and possible attributes of Allah and the Messenger and emphasizes the responsibility of individual believers in everyday life.

This study departs from initial findings at MTs Darul Amanah Cilayang, Serang Regency, which indicate a crisis of character and moral values in students. This problem is triggered by students' lack of self-awareness and minimal character education, coupled with the influence of an unsupportive environment and family. It shows the urgency of research in implementing *Tijan ad-Darori* book-based learning to strengthen students' character education.

The literature review results show that the *Tijan ad-Darori* book is highly relevant to character education because its content discusses aspects of faith in depth. Several previous studies have revealed that the use of classical books in learning can positively influence the formation of students' character. However, little research still discusses explicitly the implementation of the *Tijan ad-Darori* book in the context of strengthening character in formal educational environments such as madrasahs.

Based on this background, this study aims to explore the implementation of *Tijan ad-Darori* book-based learning in strengthening students' character education at MTs Darul Amanah Cilayang. The results of this research are expected to contribute to the development of classical book-based learning strategies in character education in Islamic educational institutions.

2. RESEARCH METHOD

This study uses a qualitative descriptive method to describe objects, phenomena, or social settings narratively. Descriptive research is exploratory, which aims to provide an in-depth picture of a phenomenon. As Prastowo (2013) explained, the data and facts in this study are collected in words or pictures, not numbers. Thus, the research report will contain quotations or opinions to support the narrative presented. Descriptive research also includes studies of community problems, social relations, activities, and views relevant to the phenomenon (Moleong, 2017).

This research was conducted directly at MTs Darul Amanah Cilayang, located in Kampung Tutupang Pagedangan, Cilayang Village, Cikeusal District, Serang Regency, Banten. This location was chosen as the object of research to collect data on the implementation of learning the *Tijan ad-Darori* book on the aspects of the nature of Allah and the Apostle and how its application can improve students' character. The data collection procedure involves various techniques, namely observation, interviews, documentation, and literature studies. Interviews were conducted with several key informants, including the head of the madrasah, the subject teacher of the *Tijan ad-Darori* book, the student affairs department, and grade VIII students.

The data collected in this study consisted of primary data and secondary data. Primary data was obtained directly from informants through interviews and observations, while secondary data was in the form of published information, such as literature, mass media, and other relevant sources to strengthen the analysis. The data analysis process was carried out

through several stages: data collection, data reduction, data presentation, and conclusion. This approach is expected to produce a clear picture of implementing Tijan ad-Darori book learning to improve student character at MTs Darul Amanah Cilayang.

3. FINDINGS AND DISCUSSION

Learning the Tijan Ad-Darori Book

Learning is the core of school activities involving teachers and students in building a knowledgeable generation. At the Darul Amanah Cilayang Cikeusal Middle School, Serang Regency, learning the Tijan Ad-Darori book is focused on strengthening faith through understanding the attributes of Allah SWT and His Messenger. This book is an important means of forming students' beliefs in the values of monotheism, which are the spiritual and moral foundations of their lives.

Learning the Tijan Ad-Darori book at this school is carried out using the method of reading together and individually. The subject teacher said this method is applied inside and outside the classroom to create a more dynamic learning atmosphere. One student is appointed to read the book in front of the class while other students and the teacher listen and understand the contents of the reading. After that, the teacher encourages discussion between students to dig deeper into the material that has been read. This discussion allows students to ask questions, give opinions, or add relevant information.

After the discussion session, the teacher repeats the reading and explains the material studied, ensuring that each student understands the book's contents in depth. This stage is followed by a joint reading by all students according to the teacher's instructions. This approach strengthens students' understanding of the Tijan Ad-Darori book material and actively involves them in the learning process. Thus, this learning can develop critical thinking skills and students' self-confidence in expressing their understanding of religious teachings.

Implementation of the Attributes of Allah and His Messenger in Improving Student Character in Madrasah Tsanawiyah

Through observation and interview data, the implementation of the nature of Allah SWT and His Messenger in improving students' character is:

Student Character Before Studying the Tijan Ad-Darori Book

Before studying the Tijan Ad-Darori book, the character of students at Madrasah Tsanawiyah Darul Amanah Cilayang Cikeusal Serang Regency showed several shortcomings, such as a lack of understanding of the nature of Allah SWT and His Messenger. It is reflected in negative behaviour, such as often skipping school, speaking rudely to teachers, being less disciplined in following the lesson schedule, and not obeying the dress code. Teachers realize the importance of intensive guidance and attention to help students understand this material to show better character.

The Effect of Learning the Tijan Ad-Darori Book on Student Character

Learning the Tijan Ad-Darori book changes the character of grade VIII students. Students become more respectful of teachers, disciplined in following learning, respecting peers, and showing increased faith. Subject teachers stated that students who study this book love the Prophet more, avoid sins, and are more active in positive activities, such as reading the Qur'an before class, praying for Duha, and participating in extracurricular activities such as hadroh, marawis, and scouts. It shows that learning this book improves students' religious and social character.

Tijan Ad-Darori Book Learning Method

Teachers apply individual and joint reading methods when learning the Tijan Ad-Darori book. This method is carried out in class and outside the classroom to create a more

enjoyable learning atmosphere. In practice, students read the book individually while being observed by the teacher and friends to ensure their speed, intonation, and understanding. With this approach, students become more active, quickly understand the material, and can relate the attributes of Allah and His Messenger in everyday life.

Advantages and Disadvantages of Learning the Tijan Ad-Darori Book

The advantages of studying the Tijan Ad-Darori book lie in its application in everyday life. Students become more honest, trustworthy, truth-telling, and excel in various fields. However, the shortcomings still found are that some students have difficulty understanding the concept of Allah SWT's mandatory, impossible, and jaiz attributes and the meaning of the attributes of the Messenger. It indicates the need for additional approaches to ensure in-depth understanding for all students.

Supporting and Inhibiting Factors in Learning

A supporting factor in learning the Tijan Ad-Darori book is the school's obligation for students to study this book every Friday, which helps in character formation. Teachers also relate the book material to everyday situations to increase student relevance and understanding. However, the often inhibiting factor is that students do not bring the book to class because they forgot. This obstacle can interfere with the learning process and students' understanding of the material, so stricter supervision is needed to ensure smooth learning.

Aspects of the Characteristics of Allah and His Messenger in the Book of Tijan Ad-Darori

The Tijan ad-Darori Book is a book that discusses the science of monotheism or belief in Allah SWT, including an explanation of the characteristics of Allah and His Messenger. In this book, the characteristics of obligatory, impossible and jaiz are discussed in detail for Allah SWT. This book also describes the mandatory qualities that Prophets and Apostles must-have, the impossible qualities that cannot be possessed, and the jaiz qualities that the Apostles can have. This learning provides students with an in-depth understanding of divinity and prophecy based on the postulates of the Al-Qur'an and As-Sunnah.

The attributes of Allah SWT described in this book include 20 mandatory attributes, which are a must to believe in, impossible attributes that Allah cannot possibly have, and the jaiz attribute, which shows Allah's will to create something. An example is the nature of Allah's jaiz, which is explained in the book's text: "Allah has the power to create everything that may exist, or not to create it." In addition, the characteristics of the Prophet consisting of sidiq (honest), amanah (trustworthy), tabligh (conveying), and fathanah (intelligent) are the main guidelines taught to students to be applied in everyday life.

Teaching the book Tijan ad-Darori at Madrasah Tsanawiyah Darul Amanah Cilayang Cikeusal Serang Regency dramatically impacts the development of students' characters. Before studying this book, students often showed negative behaviour, such as skipping school, speaking rudely to teachers, being undisciplined, and violating the school's dress code. However, through teacher guidance in understanding the material about the nature of Allah SWT and His Messenger, students began to show positive changes, including discipline, respect for teachers, and increased religious attitudes.

Based on the results of observations and interviews, learning this book also contributed to improving the character of grade VIII students. They become more respectful of teachers, show discipline during learning, and respect their peers more. One of the teachers stated that learning the Tijan ad-Darori book increases students' faith, makes them love the Prophet more, and helps them avoid sinful behaviour. In addition, students are also active in various positive activities such as reading the Qur'an, praying Duha, and participating in Islamic extracurricular activities.

The role of teachers in learning the Tijan ad-Darori book is vital to guide students in understanding and implementing the values taught in everyday life. With effective learning

methods, such as individual reading and group discussions, students understand Allah SWT and His Messenger's attributes and can apply them to form a noble character. It shows that learning this book provides knowledge and builds students' character by Islamic values.

4. CONCLUSION

Learning the Tijan ad-Darori book at MTs Darul Amanah Cilayang Cikeusal Serang Regency has proven effective in improving students' character through a deep understanding of the attributes of Allah SWT and His Messenger. With a learning method that involves reading together, discussion, and re-explanation by the teacher, students are not only able to understand the aspects of Ilahiyat, Nubuwwat, Ruhaniyat, and Sam'iyat, but also apply these values in everyday life. Implementing this learning shows significant positive changes in students' character, such as increased discipline, respect for teachers, and awareness of the importance of noble morals. Although there are challenges in the learning process, the results of observations and interviews prove that implementing the Tijan ad-Darori book is an effective instrument for shaping students' character by Islamic values, thus making a significant contribution to the development of students' personalities holistically.

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